

Fast Facts

- The 95 computers have arrived for PICS, MHS and NMHS
- February 9 is the school-level Math Olympiad
- February 12-16 is PICS Career Exploration Week
- February 12-16 is Science Competition Week for 4th, 5th, 6th, and 7th grade
- An 8th and 12th grade Writing Contest is held on February 23

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The Peluhs



Education Day 2018

The sixth annual Education Day, where Pohnpei Department of Education celebrates the successes of its students and teachers, was held on January 31st, 2018 at the COM-FSM Gym in Palikir. It was the second Education Day held at the venue, and the second Education Day with awards for students.

Awards were broken into numerous categories.

For students, 8th graders could receive an academic award for a 4.0 GPA from 1st grade through the first half of 8th grade, or an attendance award for perfect attendance in 7th grade. Similarly, 12th graders could receive themati-

cally similar awards, i.e. an academic award for a 4.0 GPA from 9th grade to the first half of 12th grade, or an attendance award for perfect attendance in 11th grade.

Additional student awards, ranging from spelling bee winners, essay writers, and club coordinators, were presented.

For teachers, each school in Pohnpei State was asked to select one Teacher of the Year (TOY), unless their school population is sufficiently large such as to warrant two TOYs (e.g. Palikir School) or three TOYs (e.g. Nett School)

The overall Pohnpei State Teacher of the Year is

Kamleen Sam, of Ohmine School. Runners-up included Dean Anthony Likor (Nett School) and Katerson David (Rohi School).

For principals, one Principal of the Year was selected from each municipality, as well as one from public high schools, and private schools.

The overall Principal of the Year is Cecilia Martin of Rohi Elementary School.

Rohi Elementary School also won School of the Year.

Nanpei Memorial Elementary School won Most Improved School of the Year.





Our jobs exist for one reason: to serve children

Got a story for *The Peluhs*?

We want to hear from you!

Call us at 320-2103



Lukop Elementary School Library

FSM Accreditation Visits

Accreditation visits begin on February 19th, starting with the eight schools not visited last academic year.

In March, the Pohnpei Department of Education is hoping to visit the Eastern Islands and Sapwuahfik for their accreditation visits.

Also in March, the Department will visit schools designated as Level

Two from last year's visits.

In April, the Department will visit schools designated as Level One in last year's visits.

Stakeholders can expect a complete accreditation report describing the state of Pohnpei State's schools this summer, which will summarize the accreditation scores for each school in the state.

Thought of the Month

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of true education”—**Rev. Dr. Martin Luther King, Jr.**

Dear China: Thank You!

The Pohnpei Department of Education wishes to recognize the Chinese Embassy for its continued support of our programs and needs. Principal Wailer Olter of Lukop School advised *The Peluhs* that the new lawn mower the Chinese have donated has been a tremendous help in keeping his campus clean.



PDOE Future Projects

Although it appears the PDOE will be unable to acquire all (any?) of its unallocated project requests for FY 19 at this time, the Department has numerous concrete plans for future development in meeting our children's educational needs. There are four long-term projects in all.

1. Fiber Optic connections to each school in Pohnpei State. The PDOE wishes to extend genuinely high-speed internet to each of its school sites, including developing a local intranet for sharing classroom resources, lesson plans, tutorials, and more. A component of this plan includes the development of computer labs dubbed "E-Classrooms" at our schools, to serve as places where Core Subject teachers can hold science, math, and English lessons using

technologies like Achieve 3000.

2. Textbook Development, to specifically include locally written and produced books that align 100% with the adopted Pohnpei State curricula. This project has already begun with Dr. Richard Womack of Womack & Associates in the form of Social Studies textbooks, but the PDOE hopes to eventually have a textbook for each subject and grade level.

3. STEM & Vocational Education labs, to specifically include the development of farms at PICS and NMHS, science labs at all high schools with state-of-the-art materials, mechanics labs and equipment, and other science, technology, engineering, and mathematics labs and instruments.

4. School Consolidation and Retirement Programs, to specifically include downsizing poorly performing school sites (e.g. turning a 5-classroom school with 8 grades into a 5-grade school), and to retire any unnecessary positions that may have been determined by the PDOE Job Survey conducted by James Ramon and/or the PDOE Restructuring Plan.

The PDOE was initially under the impression that several million dollars of funding were available for us to compete for, though during the week of January 22-26, 2018, it became clear that available there was only \$300,000.00 available.

Regardless, the PDOE is going to continue looking for funds to complete these projects before FY 2023.

Have any questions, comments, or concerns about PDOE's future goals? Call the PDOE at 320-2103

Job Survey Report

Former classroom teacher, principal, and Training Manager for US Peace Corps, James Ramon, was asked by the Pohnpei Department of Education to complete a Job Survey of all administrative staff.

The survey and interview process

began in October 2017 and was completed in January 2018.

The document will be posted on the pohnpei.doe.fm website in the coming days. Interested stakeholders wishing to see the report before its inclusion on the

website can call the Department at 320-2103.

The Department intends to use the report as one of many pieces of evidence to justify the Restructuring Plan previously discussed in The Peluhs.



The Peluhs Restarting Kapingamarangi

Public Information

Every Friday at 5pm using their radio, Kapingamarangi School discusses the goings-on at their school, including the results of their weekly meetings. Below is a highly condensed snapshot of those updates.

January 5th: The school week was relatively short, consisting of only two instructional days due to the New Year Holiday. *[This is consistent with the PDOE Calendar.]* “School was fine—no one was absent, no one was late.” The staff meeting focused on trying to unpack student learning outcomes, and **culminated** in a list of multiple SLOs across grade levels and subject areas for central office assistance. “One of my teachers,” the principal advised, “would really benefit from several days of training. We all would, but I’m most concern about [redacted], who is trying her best but lacks some of the background knowledge to teach certain subjects effectively.”

January 12th: There was broad discussion on the school’s needs for the field trip ship, including binders, electronic dusting spray, and school supplies including markers, papers, and ink. The principal suggested that the community is hoping that PDOE returns ASAP to fix the solar system at the school, but that they appreciate the difficulty in organizing the patrol boat. The principal and school liaison discussed the accreditation process briefly, with the latter transmitting accreditation-related documents for the principal to review.

January 19th: “School was cool,” the principal advised, though there was an unordinary amount of student absenteeism this week. Most weeks see either no students absent, or perhaps one or two—but this week saw an absence in 2nd grade, three absences in 3rd grade, three absences in 4th grade, and five absences in 5th grade. In addition, multiple 6th grade students were late three times this week. “I’m going to call a PTA meeting—maybe the students are watching too many movies,” the principal said. The PE Club is now in basketball playoffs. The Music Club is practicing Kapinga songs on their ukuleles, and the Culture Club is practicing for a presentation on making local mats and how to catch fish. Tutoring appears to be improving students’ GPAs, with approximately half a dozen students showing growth from a GPA of ~1.0-1.9 to a GPA of 2.0-2.5

January 26th: The meeting this week was canceled due to the arrival of the Voyager. No PDOE staff were present on the ship, so the principal was responsible for acquiring all of their supplies. Principal Andrew and school liaison Richard Clark sent multiple wavemails back and forth about the school week. The principal is particularly concerned about the school being formally visited for the accreditation process before the PDOE fixes the solar system, and asked questions regarding the accreditation manual e.g. “In Data Management 3.3, what are ‘regular assessment meetings?’” *[Regular assessment meetings, in PDOE’s interpretation of the FSM Accreditation Systems Procedures Manual, are when teaching staff gather at least once per quarter to discuss student assessment, including the development and results of quarterly exams, the NMCT, PHSET or COMET, and other assessment at the school site.]*

The Pohnpei Department of Education is still working to determine when a patrol boat can be utilized to send staff down to Kapingamarangi to fix the solar system.



The Peluhs

Education Day Winners

Public Information

	Category	Names
Pohnpei TOY	Teacher of the Year	Kamleen Sam-Ohmine
	First Runner Up	Dean Anthony Lakor-Nett
	Second Runner Up	Katerson David-Rohi
Elementary School Teacher of the Year	NETT	Relma Wilson
	NETT	Dean Anthony Lakor
	NETT	Laurette Rosario
	OHMINE	Sepa Une
	OHMINE	Uh-lani Obed
	OHMINE	Kamleen Sam
	KOLONIA	Maria Womack
	KOLONIA	Ailma Ezekias
	PALIKIR	Meriam Johnny
	PALIKIR	Francisco Ifamihk
	ROHI	Katerson David
	WONE	James Mauricio
	ENIPEIN	Jonnie Gilmete
	NMS	Sunaleen Paul
	SALAPWUK	Jeffileen Joseph
	SEINWAR	Closamiser Ifamihk
	PEHLENG	Nicoleen Peter
	LEWETIK	Seledonia Loney
	SEKERE	Jessica Harry
	RSP	Hannina Warren
	SOKEHS POWE	Leilani Ilii
	PAREM	Jackson John
	AWAK	Nayleen Ramirez
	SALADAK	Jeremy Dome
	ESDM	Joyleen Amor
	LUKOP	Hickerson Kado
	SAPWALAP	Helena Perez
	TEMWEN	Janet John
	MAND	Glenn Robert
	POHNLANGAS	Shra Ringlen
	WAFAR	Ferooleen Mauricio
	PAKEIN	Ms Belinda Rufus
	KAPINGAMARANGI	Scottkey Lick
NUKUORO	Alden Andrew	
SAPWUHFIK	Masaleen Sehpin	
MWOKILLOA	Rebecca Lebehn	
PINGELAP	Aldrin Clark	

Have any ideas for making Education Day even better? Submit your award ideas to Benjie Philip or Meryda Inos at bphilip@pohnpeidoe.fm or minos@pohnpeidoe.fm



The Peluhs

Education Day Winners

Public Information

Secondary Teacher of the Year	PICS	Darla Ladore
	PICS	Rolter Olter
	PICS	Medeener Elias
	NMHS	Yolani Andon
	NMHS	Iumileen Saimon
	MHS	Melina David
Private Teacher of the Year	OLMCHS	Pearcylita dela cruz Cubacub
	SDA	Leighton Edward and Ansel Webber
	PCS	Antolin Gomez
	CCA	Neileen Welles and Anchinat Masataka
	ST. PAUL	Meriuter Phillip
	OICA	Johna Wilbur
Student Award 8 th Grade 4.00 CUM.GPA (From 1 st -7 th GRADE)	SAPWALAP	Brenda Saimon Deondra Adolph
	LUKOP	Wailer Olter Jr.
	SALADAK	Ginero Primo Halle-Mae Primo
	AWAK	Cherish Obed
	ROHI	Maliza Mauricio Silvannia Olpet
	NETT	Sean Troy Moses
	SOKEHS POWE	Trisha Joab
	SEKERE	Raynard Syne
	KOLONIA	Jasiree Leon Kay Meninsor
Student Award Cumulative 8 th Grade 4.00 GPA	OHMINE	Chloe Paul Jessian Lawrence Shane Benjamin Vemica David Tiara Mae Lebehn
	PCS	Jenna Helieisar
	SDA	Lashante Estephan
	St. Paul	Sydney Gilmete Jr.
	CCA	Maegan Christine Gamboa Fery Perman Jr.
	Mwoakilloa	Mondiego Harry
	Kapingamarangi	Johna Dickepa

Have any ideas for making Education Day even better? Submit your award ideas to Benjie Philip or Meryda Inos at bphilip@pohnpeidoe.fm or minos@pohnpeidoe.fm



The Peluhs Education Day Winners

Public Information

The following students received awards for perfect attendance in 7th grade: **(Nett School)**. Amberleen Ashley Oliver, Hephziban Tamani, Jenna Rose Helgenberger, Julianne Valentine, Calvin Pelep, Keanu Gail Kapiar, Kiana Ludrick, Latoya Dadius, Laxamonia Kapiar, Marc Joe Bernardo, Rau Rico, Sean Troy Moses, Sonnia Tee Donre, Sovaia Mae Gallen, Wilmer Hadley. **(Sapwalap School)**. Mercy Eliou, Ava Awes, Marbert Inoke, Mayronica Konsaka, Mlee Wilson. **(Lukop)**. John Usiel, Merenda Manasa, Jayolisa Mercado. **(Rohi)** Malize Mauricio, Ke-Aloha Alfons. **(Wone)** Mclay Mikel, Venoma Mauricio. **(Enipein)** Sohs Neth. **(NMS)** Leemay Abraham, Leelon Abraham, Evaleen Jonathan, Mersayes Ladore, Ala'lmallo Porter. **(Seinwar)** Kidannia Rapa, Judy Barnabas, Ronsan Ioanis, Daisy Ann Fredrick, Jristen David, Ray Manuel. **(Pehleng)** Brean Torres, Lima Julios, Raven Dolon, Karmerihda David, Antreen Manuel, Leila Marie Fredrick, Ray-Annie Julios, Jerisha Edward. **(Saladak)** Ginero Prio, Tristan Aldan, Raily Barnardo, Sean Tae Alfred, Gonzales Joseph, Aiveleen Abraham, Maileen Benjamin, Jalen Doses. **(Awak)** Midron Pidelis, Leria Primo, Charlane Marquez, Sharla Edwin. **(Ohmine)** Briana Sue Welly, Deven Donre, Lavonna Abraham, Linney Joab, Vernica David. **(Kolonia)** Johnston Kulat, Mellirose Alfaro, Kay Meninsor, Jasiree Leon, Theodore Lappay IV. **(Palikir)** Gaulney Abraham, Shirlyann Paul. **(Sokehs Powe)** Trisha Joab. **(PCS)** Jenna Helieisar. **(St Paul)** Sydney Gilmete Jr **(SDA)** Richard Womack Jr. **(CCA)** Abigail Alosima, Ian Perman, RegZnep P. Penas Coas, Meagan Christine Gamboa. **(Sapwuahfik)** Dartin Jinny. **(Kapingamarangi)** Toetum Gamson.

The following students received awards for perfect attendance in 11th grade: **(MHS)** Sinrose Eliou, Johnansen Rose Kupo, Ellouney Mauricio, Nathaza Saul, Joyner Saul. **(OLMCHS)** Trishell Obispo, Nayleen Obispo. **(OICA)** Shania Andon.

The following Special Education teachers received awards for CRT of the year: Gary Jimina, Lilly Abraham, Finane Solomon, Mary Ellen Anton, David Phillip, Maiuleen Gallen, Therlyn Patty Hallens.

The following ECE teachers received awards for ECE Teacher of the Year: Arsenia Barnabas, Marmihner Pelep, Myoleen Edgar, Plomihna Ludwig, Bilorentina Edward, Cynthia Edwin.

The following principals won Principal of the Year in their municipality: Jolden Lipai **(Sokehs)**, Primo Loyola **(Nett)**, Anson Abraham **(Madolenihmw)**, Peter Ramirez **(U)**, Cecilia Martin **(Kitti)**, Steven Seiola **(Kolonia)**, Taylor Sehpin **(Outer Islands)**.

Other Principal of the Year awards went to Kennio Frank **(Secondary Schools)**, Virginia John **(Private Schools)**, Elise Ioanis **(ECE Centers)**.

Rohi Elementary School is School of the Year.

Wenik ECE Center is ECE Center of the Year.

Nanpei Memorial Elementary School is Most Improved School of the Year.

Congratulations to Rohi Elementary School for winning School of the Year!



The Peluhs

Education Day Photos

Public Information



Have any ideas for making Education Day even better? This year's chairman was Pressler Martin—you can contact him at pmartin@pohnpeidoe.fm or call PDOE at 320-2103

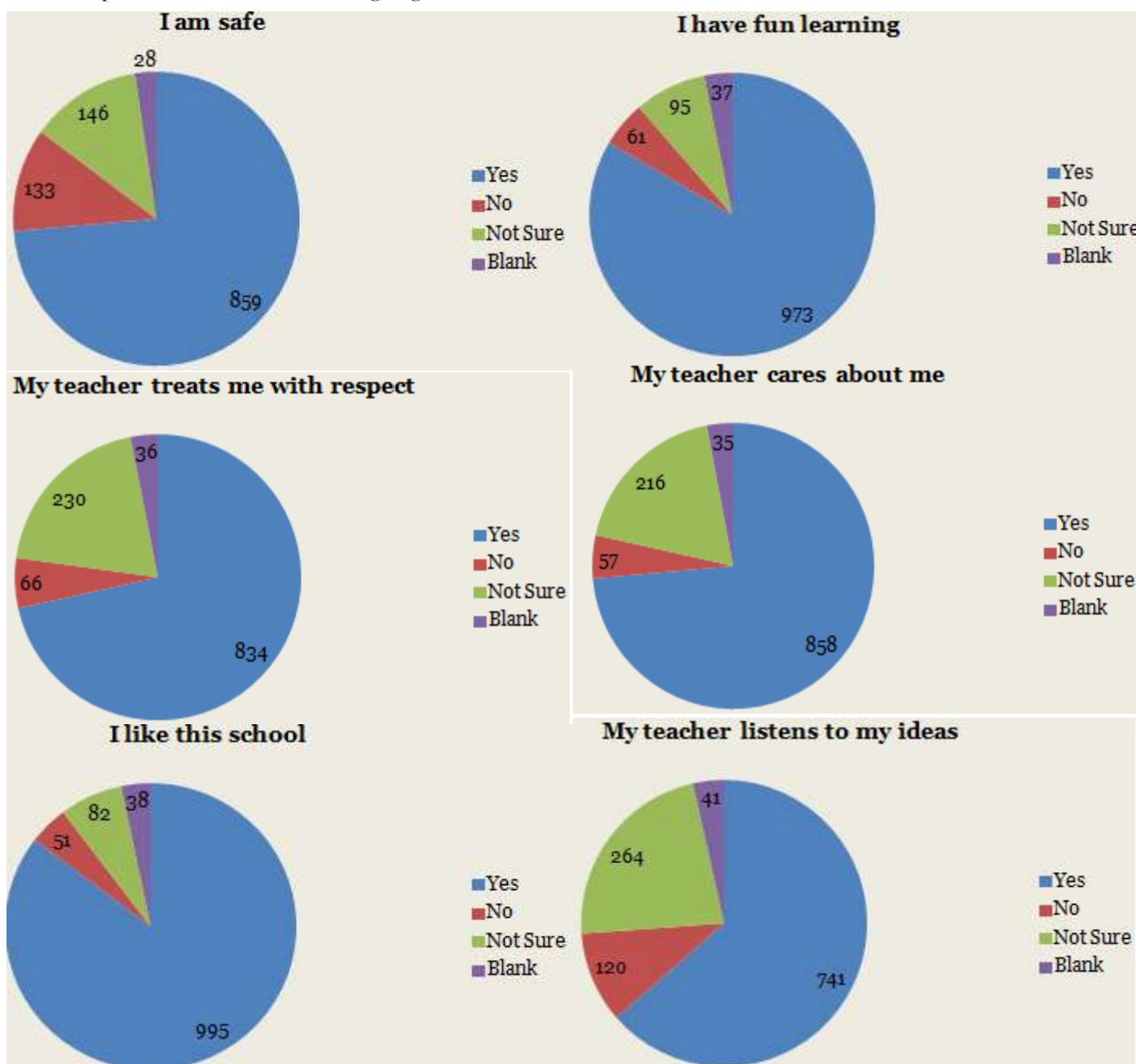


The Peluhs Student Survey Results

Public Information

In December 2017, and the first week of January 2018, the Pohnpei Department of Education conducted a Student Survey for students in grades 6 and 7. Every question (20 in all) began with the phrase “When I am at school, I feel...”, followed by a statement e.g. “When I am at school, I feel I am safe...when I am at school, I feel my teacher cares about me...” etc. Students could select “Yes,” “No,” or “Not Sure.” Blank responses, or multiple responses, for a given item are labeled as “Blank.” The survey was available in both English and Pohnpeian.

Over the next several pages, you can see the results for the 1,166 students surveyed. Following the graphs themselves is a brief analysis of some of the more interesting results, as well as how this data informs PDOE programming decisions and an explanation for what PDOE is going to do with this data.

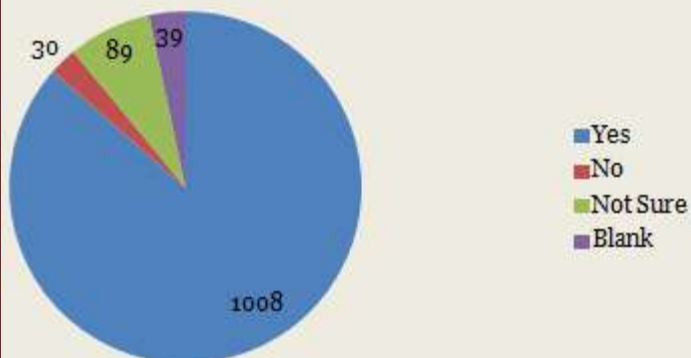




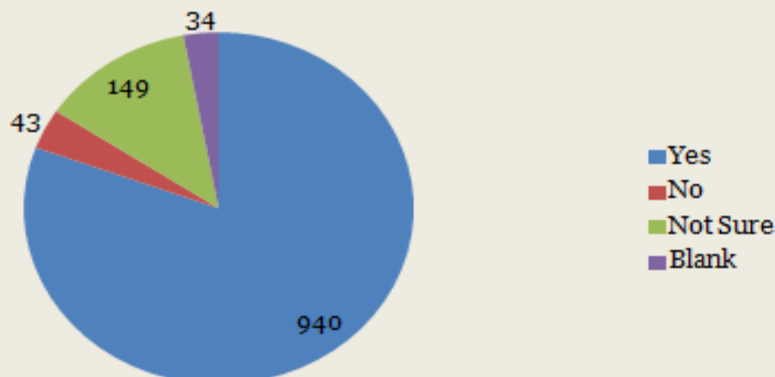
The Peluhs Student Survey Results

Public Information

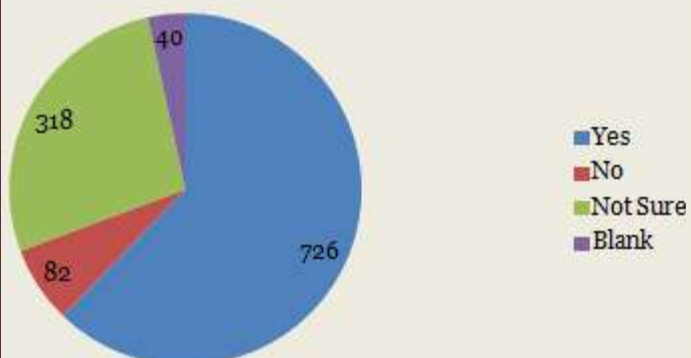
My teacher is a good teacher



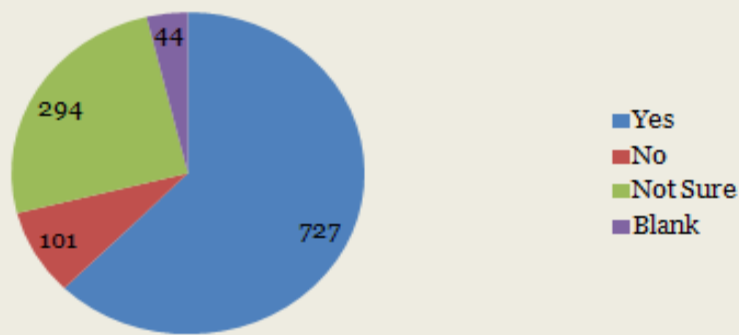
My teacher believes I can learn



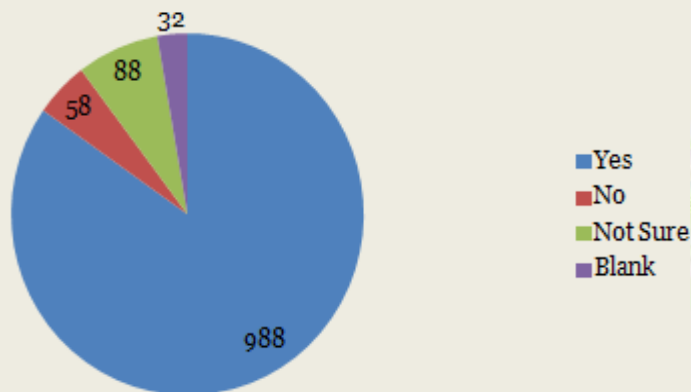
My principal cares about me



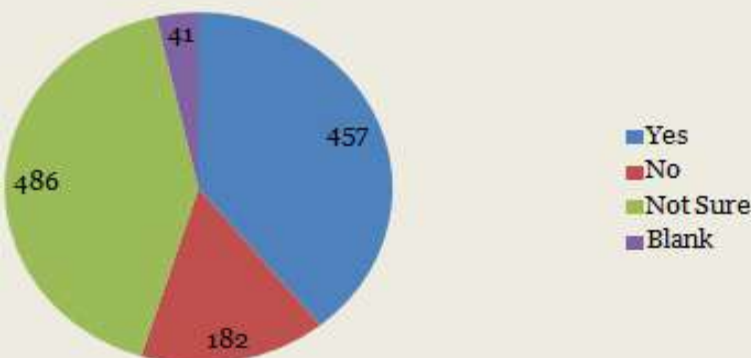
I am recognized for good work and/or accomplishments



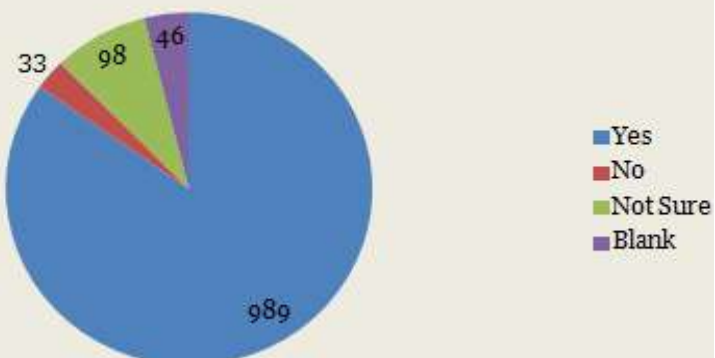
The work I do in class makes me think



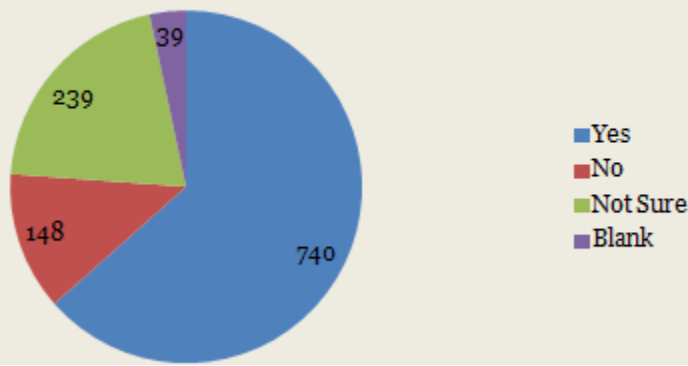
I am a good student



I can be a better student



Students are treated fairly by the teachers

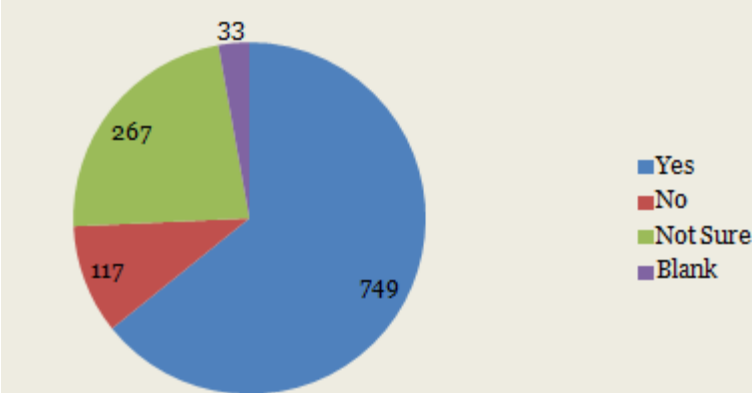




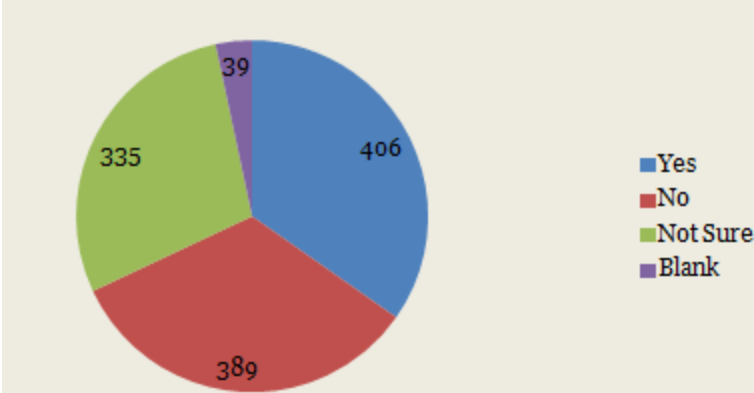
The Peluhs Student Survey Results

Public Information

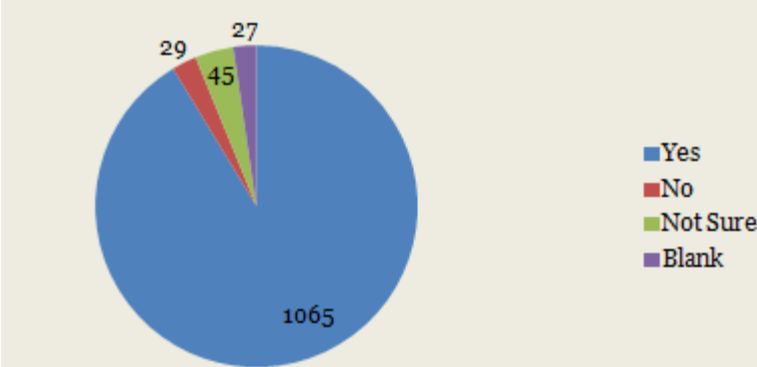
Students are treated fairly by the principal



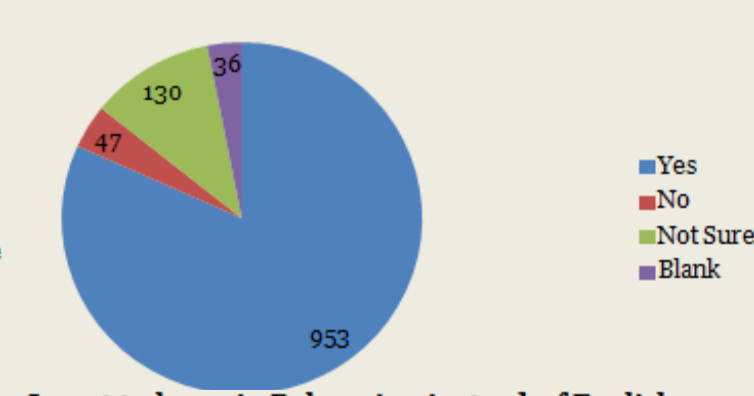
Students at my school treat me with respect



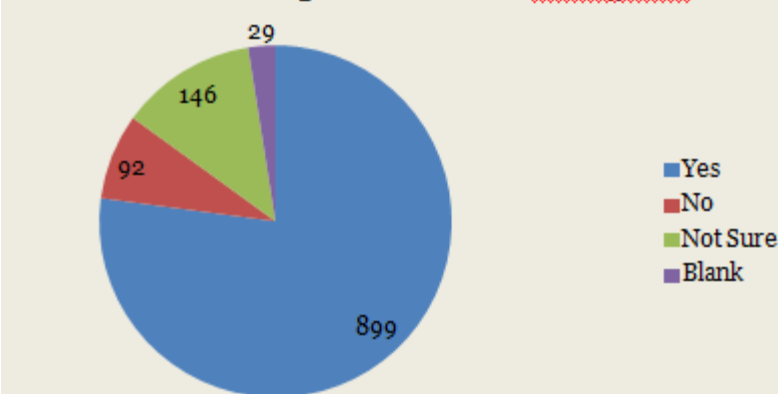
When I need it, my family helps me with my homework



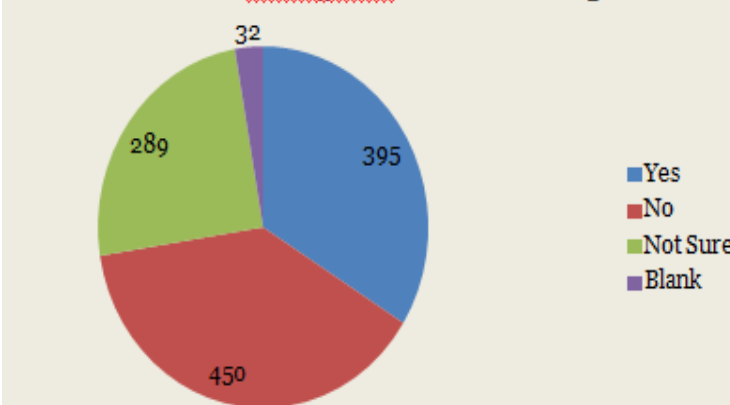
My family believes I can do well in school



I want to learn in English instead of Pohnpeian



I want to learn in Pohnpeian instead of English



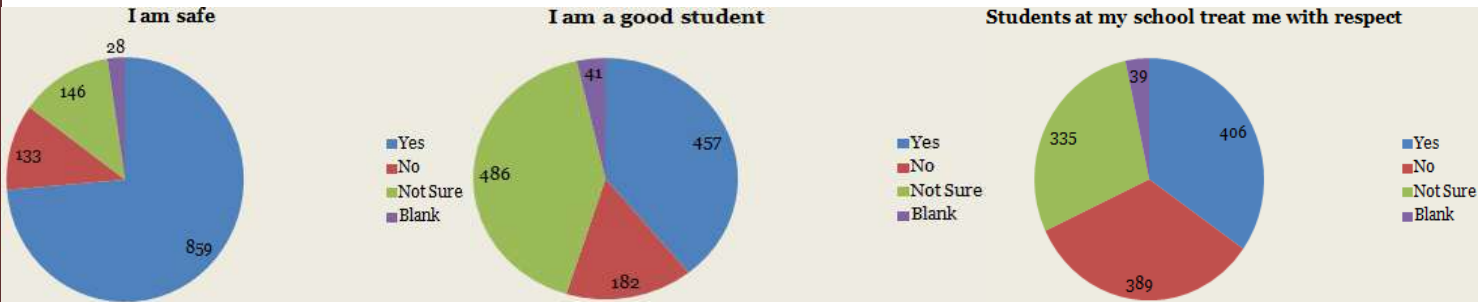
NW District Submissions	NE District Submissions	SW District Submissions	SE District Submissions	Private School Submissions
Ohmine	Nett	Pehleing	ESDM	SDA
Kolonia	Awak	Enipein	Lukop	Pohnpei Catholic School
Sokehs Powe	Saladak	Seinwar	Sapwalap	One Unknown Submission
Sekere	Pingelap	Nanpei Memorial	Pohnlangas	



The Peluhs Student Survey Results

Public Information

Let's revisit the data in the previous pages, focusing on three results that the PDOE wants to investigate further. The first is regarding students safety at school. In broad terms, students feel safe at their schools—regardless of where they are. Some schools, including Saladak School and SDA School, had nearly 100% of their students say that they feel safe. So: are there any schools in Pohnpei State that students feel particularly unsafe? Are there any schools where “No” or “Not Sure” are the

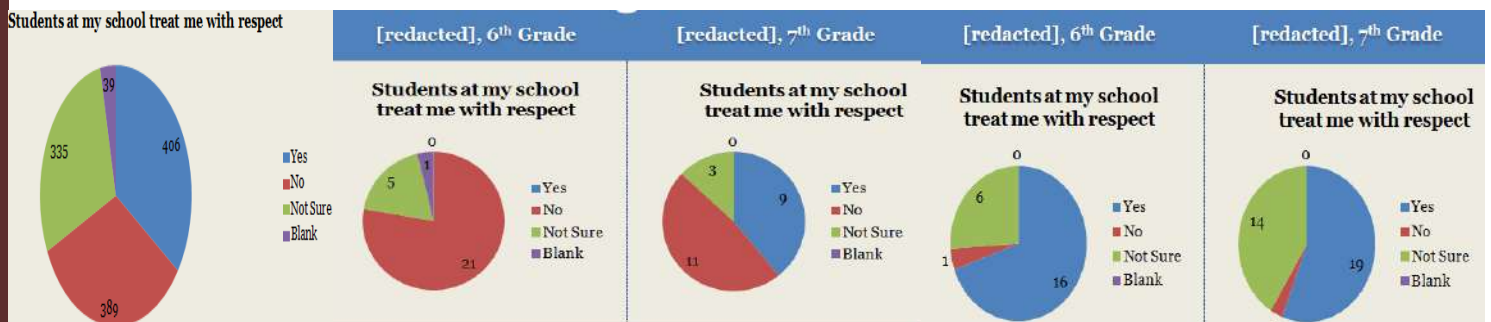


dominant answers? The short answer is no—but most schools have a minority of students who feel this way. We see this applied more often to schools in Sokehs, Kolonia, and Kitt. There isn't additional context for this question, so we don't know if students feel unsafe because of teachers, other students, facilities, etc. A follow-up survey will ask students a similar question—and if the answer is yes, to identify a number of different possible explanations for the cause, or to write in their own answer.

The second item that popped out at PDOE staff was the question about whether students feel they are “good students” or not. Many principals and central office staff were quick to suggest that “karakarak”, **humility**, might be why so many students said they are either not good students, or are not sure if they are. (Particularly since the great majority of students said that they can be better students.) However, as both scores combined is nearly 2/3 of students saying either “No” or “Not Sure”, the PDOE will follow-up on this in the next survey to try to determine if our students have confidence issues that go beyond our cultural traditions.

The third item, and to many the most distressing, is that 1/3 of students say that other students do not treat them with respect, and nearly as many say that they're not sure. This is compounded by the “comments” section at the end, wherein students were given the opportunity to voice any additional thoughts or concerns. The second most commonly written comment was about other students being disrespectful, usually a particular student or a group of students. (The most commonly written response was about wanting to learn both English and Pohnpeian.)

Below, we'll compare and contrast our aggregate score for this third item on the left-most graph. In the middle is one example school where this is a particular issue, and in the right is a school where this is less of an issue.



Have any questions, comments, or concerns about student surveys at Pohnpei Department of Education? Contact Richard Clark at rclark@pohnpeidoe.fm



The Peluhs Student Survey Results

Public Information

Our students left a number of comments. Below are some of them.

- “I like the rules here”, “Some of the rules here suck”, “This school is awesome, I love it!” **(SDA)**
- “I want to learn English and Pohnpeian.” **(Sokehs Powe)**
- “I want to speak English but I want to know what I'm saying. Sometimes I respect but sometimes I don't respect. Sometimes they respect but sometimes they don't respect.”, “I hate the boys at my class because they like to bully me :(” **(Pehleng)**
- “I pepehm me I kak wiahla seri mwahu men ahpw I saik dohdohki iahd” **(Lukop)**
- “I like this school”, “When I went to school I feel safe because when I get inside the campus the teachers can safe me like how my parents do to me”, “I want to learn more about history, and other cultures. I will be a good student and a good person. My teacher is the nicest person that I've ever known in school.”, “For number sixteen, some of my classmates disrespect me, so that's why I say no. Thank you and bye :)” **(Kolonias)**
- “My school is good, because the students respect me”, “My school is good!” **(Sapwalap)**
- “This school is so great and I like it. And my teacher is good.”, “This school is so fun!” **(Enipein)**
- “We need electricity in our room” [*This was repeated by nearly everyone—the PDOE is aware of this need*], “I want to learn both English and Pohnpei” **(Awak)**
- “I don't like my school because lots of disrespect,” “I love my school and my teachers but some students are disrespectful, they talk about me on Facebook” **(Pohnlangas)**
- “I have fun in school, but sometimes I'm scared to do something”, “I am really happy in this school. I try to do my best. Sometimes kids don't respect me. I will try to respect them.” **(Pingelap)**
- “I am not sure I'm safe. I want to learn in English.” **(Saladak)** [*this is the only comment at Saladak School, though every other student at the school reported that they do feel safe*]
- “My teacher is good to me! He's the best”, “Ahi sounpadahk Anderson me keion mwahu!”, “I want to be a great student, and help my family”, “I men wia serihnsukuhl mwahu men”, “I men serihn sukuhl koaros en poakpoakeie”, “I love principal!!!” **(Nett)**



The Peluhs

Teacher Interview

Public Information



PELUHS: What is your name and what do you do?

BRUCE: Bruce Enicar and I'm a teacher here at PICS.

PELUHS: What made you decide to get into teaching as a career?

BRUCE: Hmm. It's just that—well, at first I was, what can I say, I just got out of school. And then I wasn't doing anything so my uncle invited me to teach at Ohwa Christian High School. I think now it's called Ohwa International Christian Academy? And then I continued.

PELUHS: Did you, and do you still, like teaching?

BRUCE: It's rewarding. Sometimes it's kind of challenging (*laughs*), especially when the kids are not really here everyday, or when kids are being naughty.

PELUHS: How do you deal with misbehaving students?

BRUCE: I try to be patient with them. Sometimes I have to, y'know, have to talk with them, and strengthen our relationship. But other times, I have to get help from my colleagues like the chairperson, or I have to send them to the office.

PELUHS: What's one of your favorite memories in your time as a teacher?

BRUCE: I feel like I cannot **specify**—when I see that students are more responsive to the lesson, or when they're really engaged. Those would be my favorite moments.

PELUHS: What advice do you wish you had before you started teaching?

BRUCE: The advice would be—is this what you want to do as a career? I never thought that I'd be a teacher this long. I wish someone would have given me some pointers in how to be successful, or career development, or courses you can take before you become a teacher.

PELUHS: It sounds like you're saying that you wish you had more access to teacher training?

BRUCE: Yeah, that's right. So far I enjoy being a teacher, but it's a challenging thing. It's really a challenging thing at times.

PELUHS: What sort of teacher training do you wish had access to?

BRUCE: More on—especially on, y'know, just in teaching. The **pedagogies**, preparing for the field I'm in (Social Studies), lesson plans, student management.

PELUHS: If the PDOE offered more of these trainings in the summer, would you want to attend them?

BRUCE: I'd be really looking forward to them! It would really be something I can make use of.



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Strengthening Our Schools!

Dear Reader,

Do you know what a stakeholder is? A stakeholder is someone who has a stake—that is, an important interest—in something. Students want to learn; therefore, students have a stake in education. Parents want their children to succeed; therefore, parents have a stake in education. Businesses and Governments want people to make and spend money, something education can help with; therefore, businesses and governments have a stake in education.

Do **you** have a stake in education? Contact the Department of Education Central Office with any questions, comments, or concerns you may have. Everything we do is for our children.

Vocabulary This Issue:

Culminated [verb] reach a climax or point of highest development.

Humility [noun] the quality of having a low view of one's importance.

Specify [verb] identify clearly and definitely.

Pedagogies [noun] the methods and practices of teaching



Student Interview

STUDENT A, STUDENT B, and STUDENT C are three students at PICS, interviewed on January 30th 2018.

PELUHS: Thanks for letting me interview you. How was school today?

STUDENT A: Fine.

PELUHS: What did you learn?

STUDENT B: Math.

PELUHS: What kind of math?

STUDENT B: Math.

PELUHS: Are you chewing gum or betelnut?

STUDENT A: Betelnut.

PELUHS: I appreciate your honesty. Why do you chew betelnut at school?

STUDENT A: For the feeling.

PELUHS: Do you two chew betelnut too?

STUDENT C: I do.

PELUHS: When did you start chewing betelnut?

STUDENT C: When I was freshman.

PELUHS: Why did you start?

STUDENT C: For the feeling.

STUDENT A: Yes, for the feeling. The feeling is good.

PELUHS: Do you see anyone else chewing betelnut at school?

STUDENT C: Yes.

PELUHS: Who do you see chewing betelnut at school?

STUDENT C: My friends and my teachers. Most of my friends chew.

PELUHS: How do you think chewing betelnut affects your education?

STUDENT C: I don't know.

STUDENT B: It's not a problem.

PELUHS: How do you think chewing betelnut affects your health?

STUDENT C: It's bad if you don't brush your teeth.

STUDENT A: I don't care.

PELUHS: What do you want to be when you grow up?

STUDENT A: A doctor.

STUDENT B: Soldier.

STUDENT C: I don't know.

PELUHS: What do you think PICS can do to become the best school for you?

STUDENT A: Good lessons and respect.

STUDENT C: Good rules that people follow and help us to learn.

PELUHS: Do you know that it's illegal for children, or adults, to chew betelnut at school?

STUDENT C: [laughs] Yes.